

Dad



Short a



English
Skills
Learning
Center

written by Amber Courtright
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Instructions for Teachers

Part one: Learners should say the corresponding sound for each letter. Ensure they are not adding an extra sound (e.g. /bə/ [“buh”] instead of the simple /b/ sound).

Part two: Learners should decode each word before turning the page to see the images.

Part three: Learners should decode each sentence. They may need assistance with sight words. If appropriate, encourage practice on pausing and intonation.

Part four: Learners should repeat but with different fonts. They may need assistance recognizing some letters such as a and g.

Note: Learners may do whichever parts of the story are appropriate for their level. They may notice that some of the photos have been altered. This is an important 2D processing skill.

a



b



c



d



f



g



h



m



n



p



t



V



Y



dad

dad



bag

bag



yam

yam



fan

fan



pan

pan



van

van



cat

cat



hat

hat



Dad has a bag.

Dad has a bag.



Dad has a yam.

Dad has a yam.



Dad has a fan.

Dad has a fan.



Dad has a pan.

Dad has a pan.



Dad has a van.

Dad has a van.



Dad has a cat.

Dad has a cat.



Dad has a hat.

Dad has a hat.



1. Dad has a bag.
2. Dad has a yam.
3. Dad has a fan.
4. Dad has a pan.
5. Dad has a van.
6. Dad has a cat.
7. Dad has a hat.

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2. Dad has a yam.
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4. Dad has a pan.
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