

ENGLISH  
SKILLS  
LEARNING  
CENTER

2017-2018  
Annual Report

# Message from the Executive Director

**"Without continual growth and progress, such words as improvement, achievement, and success have no meaning."  
- Benjamin Franklin**



Each year at the English Skills Learning Center, we look back and ask ourselves, "How have we made a difference?" There are so many individuals whose lives have been impacted through our classes, and we know that each and every one of them has their own story. A young mother who never had a chance to go to school herself, is reading with her child. An adult who has never had a job, proudly takes home their first paycheck. After months and months of study and practice, someone passes the citizenship test and has a country to call home. These, and many other deeply personal stories, are possible when we match a community volunteer with a student who is eager to learn English and together they both make dreams and goals achievable.

We hope that our Annual Report this year will give you a better idea of the goals and outcomes that we track during the year to measure the achievements of our students and the results of our work. We strive to make our instruction relevant and immediately useful to meet the needs of our adult English language learners. We also put every effort into making sure that our volunteer and paid instructors are well supported with curriculum and teaching materials that are designed to meet our students needs.

We are grateful for our amazing volunteers, our incredible community partners, and the many sponsors and funders who support our work. Thank you for your support this past year and we look forward to continued success in the next year.

Cathy Barnhart  
Executive Director

# The Board of Directors

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Over the past couple of years, I have had the pleasure of watching the English Skills Learning Center (ESLC) raise the bar for ourselves, our students, and our volunteers. While the current political environment remains a challenging one, I have seen our community come together and show resilience, determination and a shared sense of purpose, working effectively to help adult refugees and immigrants learn the English language which allows them to communicate and thrive as parents, employees and neighbors.



As we move forward in the coming year and beyond, I am proud to be part of the ESLC board and excited about the future. As our students continue to gain English proficiency, we will continue our efforts to see them achieve greater self-confidence, self-sufficiency, and a sense of empowerment.

**Kim Hilton**  
**Board President**

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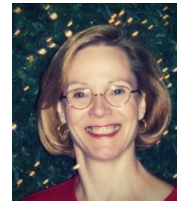
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**Christian Apperson**  
**Board Vice-President**



**Tanya Lelanuja**  
**Board Treasurer**



**Cyndy Miller**  
**Board Secretary**



**Eric Marx**



**Linh Tran-Layton**



**Ahmad Zia Afazli**



**Jacob Newman**



**Jeremy Franklin**



**Elissa McConkie**



**Christine Gianchetta Nguyen**

# Staff Outings

The ESLC values opportunities to engage with each other and the community we serve.



# STAFF MEMBERS

\*Listed in alphabetical order



Rachel Blackmer



Amber Courtright



Dayna Cuenca



Katie Donoviel



Angelica Guzman



Jessica Hercules



Andrew Krogman



Heidi Martini



Hedy Miller



Anika Price



Tess Richards



Amber Robb



Robert Simbe



Laura Thomas



Celine Vu



Heidee Ward



Emily Zumpano

## Not Pictured

Janae Butterfield

Jean Morton

Lexie Dou

Elena Orrego

Cheryl Johnson

Steph Pursglove

Lana Jones

Margo Robins

# PROGRAMS

## ABOUT

The English Skills Learning Center has adopted a content-based instruction model. Our seven programs are designed to teach the English our students need to accomplish their specific goals. The ESLC has historically been flexible in our programming to meet the needs of our students and the community as a whole.

## CITIZENSHIP

In the Citizenship Program, students learn English skills needed to pass the U.S. Naturalization Interview. Students learn about the United States' government, civics, and history. In addition, they participate in activities designed to encourage them to participate in community life after they become naturalized. This fiscal year, the program boasted an 80% pass rate.

## DI ENGLISH

The DI English program began in January as a partnership with Deseret Industries to provide intensive English as a Second Language, including Life Skills and Job Readiness instruction for refugees with very limited language skills and literacy. Associates working at the DI who qualify for this program are paid to attend English classes for four hours each day and also work for four hours each day.

## **EMPOWERING PARENTS**

The Empowering Parents program helps immigrants and refugees to become active participants in their children's education. At the end of the 2017-2018 school year, 100% of program participants reported feeling “comfortable” or “very comfortable” in their child’s school. To add, 92% of parents reported attending at least one optional school event throughout the school year.

## **HUMANITARIAN CENTER**

The LDS Humanitarian Center offers intensive job skills training and ESL to refugees and immigrants. The ESLC provides small group classes, such as Driving, Citizenship, Life Skills, and Current Events. Of the students exiting the program this year, at least 80 were placed in jobs and 6 exited the program for higher education or training opportunities.

## **JOB READINESS**

Job Readiness classes are offered to newly resettled refugees and help to familiarize students with American work culture and expectations of the American workplace. Through improved English skills, students are better able to acquire, maintain, and improve employment. This program operates in close partnership with the Department of Workforce Services – Refugee Services Office to assist students in building their pathway to self-sufficiency.

## LIFE SKILLS

Life Skills classes focus on "survival" English; how to read grocery ads, visit a doctor, or make friends with English speakers. Within the Life Skills program, Emergent Reader classes address the needs of non-literate adults. We offer Life Skills classes in locations where students live or gather, often in apartment complexes, recreation centers, or other public locations.

## WORKPLACE

The Workplace English program partners with local businesses to offer ESL classes tailored to specific industries. These classes help students to communicate effectively with coworkers and supervisors, understand work assignments, and work according to safety regulations. Workplace ESL classes are a vital resource for ensuring employees are safe on the job and have the language skills necessary to be productive team members.

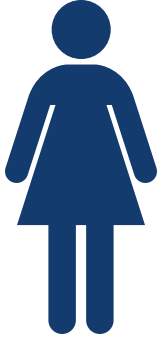
## PROGRAMS IN ACTION

Program	Locations	Total Hours Per Week	Total Students	Total Volunteers
Citizenship	10	26	497	16
Empowering Parents	9	37	152	20
Humanitarian Center	1	80	259	55
Job Readiness	1	20	152	0
Life Skills	6	36	384	27
DI English	2	40	37	31
Totals	29	239	1481	149

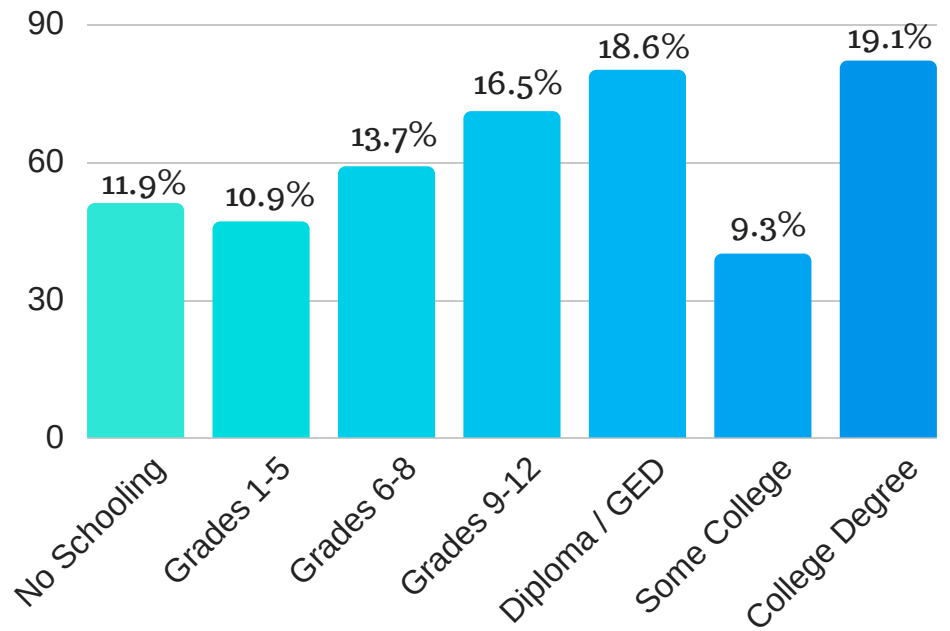


# Students

70%



30%



## Students' Prior Formal Education

36.5% of students did not complete elementary or middle school

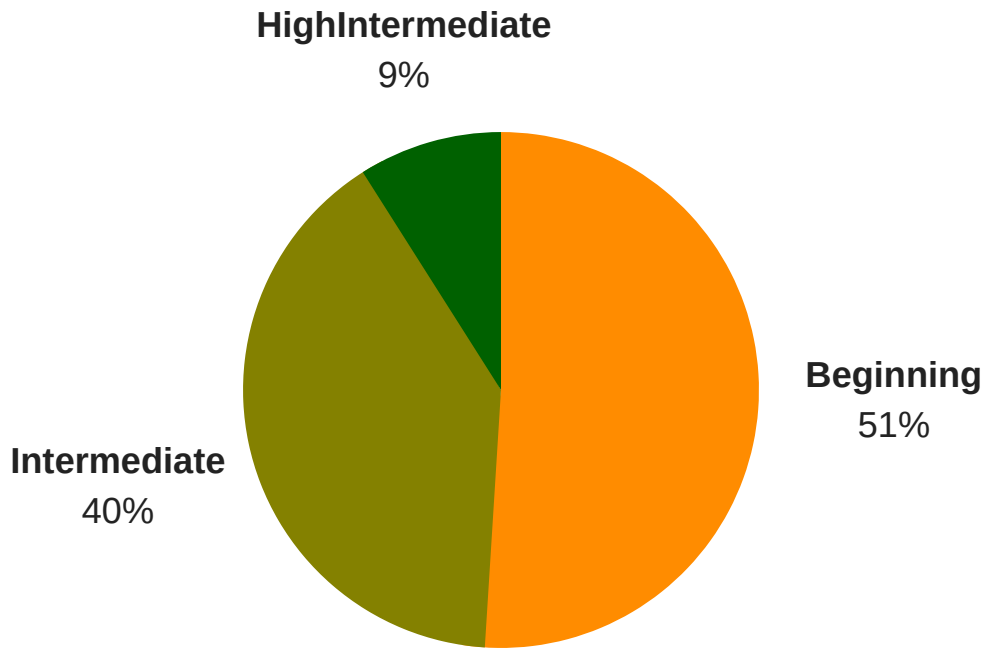
53% of students did not complete high school



The graphic above shows the 86 countries ESLC students come from. The size of the country represents the number of students who originate from there.

# Speaking

The ESLC uses a standardized assessment, Basic English Skills Tests (BEST) to evaluate students' oral language proficiency upon registration and after 60+ hours of instruction.



The pie chart to the left represents the Student Performance Level achieved by students on their pretests categorized into levels. The ESLC traditionally serves low-proficiency students and focuses heavily on communicative skills in our classrooms.

Beginning Level (0-3) - 51% of students  
Intermediate Level (4-5) - 30% of Students  
High Intermediate Level (7-8) - 9% of Students

## Level Gains

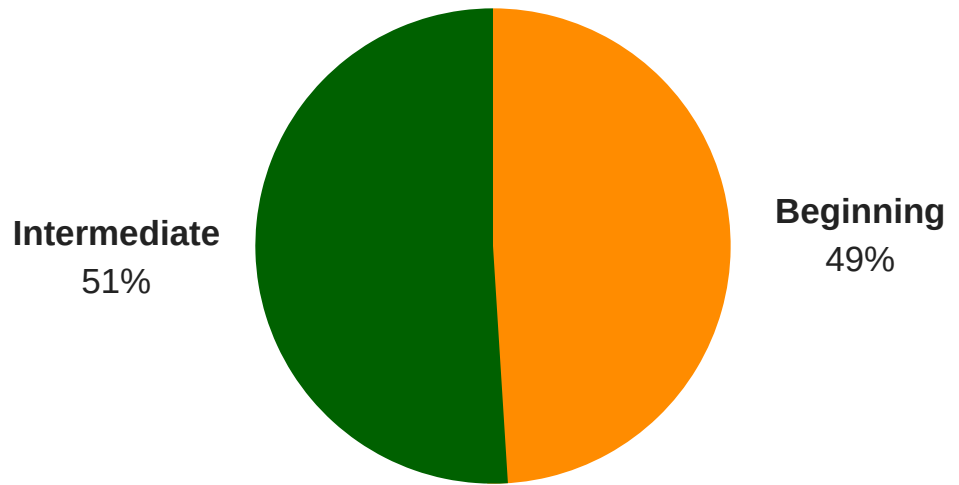
Of the students eligible for post-testing by the ESLC, 83.7% increased their score to a higher level.

83.7%

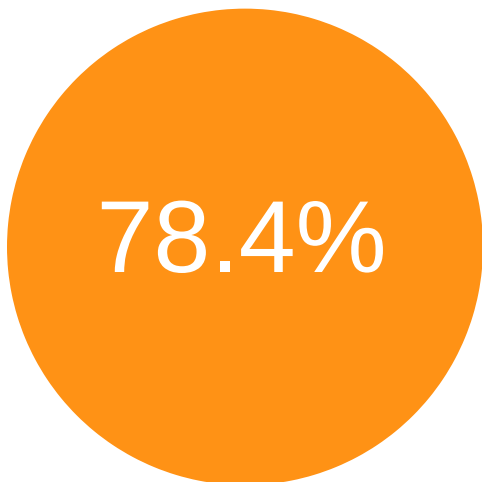
The ESLC uses the Comprehensive Adult Student Assessment System (CASAS) Life and Work Reading Series to evaluate students' literacy proficiency upon registration and after 60+ hours of instruction.

# Reading

The pie chart to the right represents the Student Performance Level achieved by students on their pretests categorized into levels. The ESLC traditionally serves low-proficiency students and focuses heavily on communicative skills in our classrooms.



Beginning Level (0-3) - 49% of students  
Intermediate Level (4-6) - 51% of Students



## Level Gains

Of the students eligible for post-testing by the ESLC, 78.4% increased their score to a higher level. Since many of our students enter our programming with little to no literacy skills, we are very proud to report this increase!

# VOLUNTEERS

160

Volunteers

5

AmeriCorps and AmeriCorps  
VISTA Members

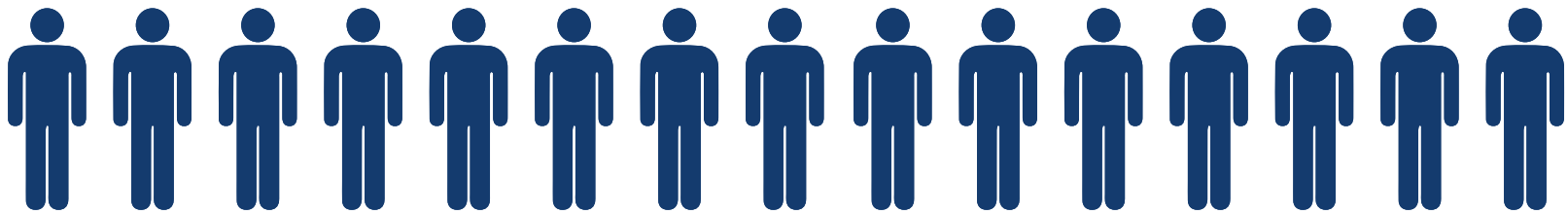
18,260

Hours Served

5,066

Hours Served by AmeriCorps and  
AmeriCorps VISTA Members

\*Based on number of hours reported by volunteers.  
We suspect this number is much higher.



83

New Volunteers Trained

3

Additional Volunteer  
Workshops

\$ 347,930

In-Kind Service

1

Volunteer Conference

# Volunteers

"Seeing the students laughing and enjoying their lessons is my biggest success."  
- VICKY, Humanitarian Center Volunteer



"I feel like every class at least one of the students says 'thank you, this is what I really needed to learn.'  
- AMY, Life Skills Volunteer

"Teaching these students has been one of the most rewarding experiences of my life, because their ability to speak, read, and write English will greatly affect not only their lives, but the lives of their children. There is no better way to spend my time than volunteering for ESLC Salt Lake."  
- LUCY, Empowering Parents Volunteer

If you are interested in becoming a volunteer, please contact us at [info@eslcenter.org](mailto:info@eslcenter.org) or apply at <https://www.eslcenter.org/steps-to-volunteering>

# ENGLISH SKILLS LEARNING CENTER

## STATEMENTS OF ACTIVITIES

For the fiscal years ended June 30, 2018 and 2017

	2018	2017
Support and Revenues		
Grants		
Government grants	\$ 138,239	\$ 267,124
Foundation grants	178,093	152,063
Subcontractor grants	109,954	99,582
School District grants	3,678	11,173
Total grants	<u>429,964</u>	<u>529,942</u>
Earned revenue		
Program service revenue	5,775	12,658
Donations and other revenue		
Donations	22,541	18,687
In-kind goods	1,973	24,002
In-kind services	347,930	543,883
Community partners	192,971	58,000
Corporation donations	20,258	68,000
Other	676	983
Total donations and other revenue	<u>586,349</u>	<u>713,555</u>
Total support and revenues	<u>1,022,088</u>	<u>1,256,155</u>
Expenses		
Program services	994,339	1,204,229
Management and general	16,095	18,282
Fundraising	15,516	20,516
Total expenses	<u>1,025,950</u>	<u>1,243,027</u>
Increase (decrease) in net assets	(3,862)	13,128
Net assets - beginning of fiscal year	129,226	116,098
Net assets - end of fiscal year	<u>\$ 125,364</u>	<u>\$ 129,226</u>

THE ESLC APPRECIATES

# Thank You

ALL OF OUR PARTNERS WHO HELPED MAKE THIS YEAR A SUCCESS!

American Express Center for Community Development

Ally Bank

Byrne Family Foundation

DDI Vantage - Early Headstart

Granite School District

JMP Foundation

Larry H. Miller Charities

Promise South Salt Lake

Richard S. & Shirley K. Hemingway Foundation

Rizley Family Foundation

Salt Lake County Social Services Grants

Salt Lake City School District

Sorenson Legacy Foundation

Taylorsville YMCA

The Church of Jesus Christ of Latter-day Saints

The George S. & Dolores Dore Eccles Foundation

The Henry W. & Leslie M. Eskuche Foundation

The Katherine W. & Ezekiel R. Dumke Jr. Foundation

The Lawrence T. & Janet T. Dee Foundation

The R. Harold Burton Foundation

The Utah Office of Refugee Services

United Way of Salt Lake

University Neighborhood Partners

U.S. Citizenship & Immigration Services

Utah Literacy Initiative

Utah Community Action

West Valley City Community Grant

YWCA Utah

If you are interested in becoming a community partner or financial supporter, please contact us at [info@eslcenter.org](mailto:info@eslcenter.org)



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