

## Reading

b S f A r

5 13 42 60 87

bag RED pig meat check

He is working. He has a full time job.

## Writing

MY NAME IS \_\_\_\_\_.

\_\_\_\_\_



## Basic Literacy Skills

### Letters

Passing = 3 points or higher

/5

### Numbers

Passing = 3 points or higher

/5

### Words

Passing = 3 points or higher

/5

### Sentences

Passing = Can read without help

/1

### Name Writing

Passing = Student can write their name

/1

### Dictation (man, hot, June)

Passing = 2 points or higher

/3

If they failed the first three sections, they are an emergent reader.

If they can read a sentence, they are NOT an emergent reader.

If they pass the dictation section, they are NOT an emergent reader.

**Student Name:** \_\_\_\_\_ **Emergent Reader?** YN

# Placement Test Instructions

This screener should only be administered to learners who have six or fewer years of prior formal education to determine if they are adult emergent readers.

## Reading Section

**Always administer this section. If the student fails any of the first three sections, end the test. Also end the test if they can read the sentences.**

- Letters: Point to the first letter and ask, “What letter?” Continue with each of the five letters. Letters or sounds are acceptable responses.
  - *If the student got some answers correct, move on to the next box.*
  - If not, say, “Where is B?” “Where is A?” and then end the test.
- Numbers: Point to the first number and ask, “What number?” Continue with each of the five numbers.
  - *If the student has some answers correct, move on to the next box.*
  - If not, say, “Where is B?” “Where is A?” and then end the test.
- Words: Point to the first word and say, “What word?” Continue with each of the five words.
  - *If the student got some answers correct, move on to the next section. (Spelling out the words instead of saying the word is acceptable.)*
  - If the student did not get any correct, say, “Where is B?” “Where is A?” and then end the test.
- Sentences: Point to the sentences and gesture to the student to read.
  - *If the student can read the sentence, end the test. **They are not an emergent reader.***
  - If the student cannot read the sentence, move on to the writing section.

## Writing Section

**Administer this section only if you are unsure if the student is an emergent reader.**

- Name writing: Say, “My name is...” and indicate that the student should write their name in the blank.
- Dictation: Say the word (man, hot, June) and indicate that the student should write the word on the line. Repeat up to 2 times. *If the student gets the consonants, but writes the incorrect vowel, they still receive credit.* Do this for each of the three words, one at a time.